

RALLI INTERNATIONAL SCHOOL

SESSION 2024-25

GLIMPSES OF EXPERIENTIAL LEARNING ACTIVITIES



Experiential Learning

CLASS 9

CHEMISTRY

LAB ACTIVITY- TO STUDY ABOUT THE PROPERTIES OF MIXTURES AND COMPOUNDS

This very basic yet very important activity was conducted in the Science Lab and the students were very excited to observe it. With the help of this activity, they were able to learn about the properties of mixtures & compounds using magnet and carbon disulphide. The students learnt how the mixtures and compounds show their properties in terms of appearance, magnetic nature and action towards carbon disulphide. They easily understood that components present in the mixture will show their individual property but components present in the compound will not show its individual property.



CLASS 10

ENGLISH

MAJOR E.L. ACTIVITY- MASQUERADE

The major EL activity- MASQUERADE for class 10 was conducted in the auditorium of the school. After passing various rounds- The final selected groups of all the sections of class 10 staged an impressive role play of three classic plays: 'The Merchant of Venice', 'The Dear Departed' and 'The Bishop's Candlesticks'. Each play was a testament to the students' dedication, talent, and understanding of dramatic literature. The students' portrayal of Bishop's Candlesticks was deeply moving. The Merchant of Venice is one of Shakespeare's most famous plays, exploring themes of justice, revenge and the complexity of human relationships. The students' rendition of The Merchant of Venice was both engaging and thought-provoking. The students brought out the humour and underlying social commentary of Dear Departed with great skill. Their comic timing and expressive performances were the highlights of the play.



The Role play performances by the students were a resounding success. Each play was executed with a high level of creativity, and dedication, reflecting the students' hard work and the guidance of their teacher. The students demonstrated improved communication skills, including articulation, intonation, body language, and non-verbal cues. They enhanced their overall communicative competence.





CHEMISTRY

LAB ACTIVITY 1- TO STUDY ABOUT THE REACTIONS OF ACIDS AND BASES

The students were very curious to observe the reaction of lime water and carbon di oxide gas and were very excited to hear the pop sound which comes after the reaction of metal with acids. They were able to learn the reaction of acid and base with metal and with sodium carbonate in an easy way.

LAB ACTIVITY 2- TO STUDY ABOUT THE Ph VALUE OF ACIDS AND BASES

Through this activity, the students were able to know about the strength of different acids and bases through their colours. They also get to understand that how the amount of H^+ ions is responsible for showing the pH colour. It was a wonderful experience for the students to perform such activity themselves in the lab.





INFORMATION TECHNOLOGY

ACTIVITY- SWOT ANALYSIS LEARNING ACTIVITY

A SWOT ANALYSIS is essential to identify the strengths, weaknesses, opportunities, and threats associated with launching a product targeted at a specific audience. The activity was conducted for the students, wherein they analysed their chosen product from different angles and created a presentation showing the growth of the product with the help of internal factors. (Strength and Weakness) and the performance of the product in the market with the help of external factors (Opportunities and threat). By actively participating in SWOT analysis exercise and applying critical thinking and problem-solving skills, the students developed valuable competencies that are essential for success in academics, professional and personal endeavours.





CLASS 11

ENGLISH

ACTIVITY: MONOLOGUES

The English EL activity conducted in class 11 was a memorable one, where students were tasked with embodying the persona of the renowned Indian author, Khushwant Singh. Through monologues, students delved into Singh's life, sharing his experiences, insights, and emotions with their peers.

The classroom came alive with the vibrant energy of enthusiastic students who enthusiastically stepped into Singh's shoes, bringing his persona to life through their performances. Each student offered a unique perspective, drawing upon Singh's literary works, personal anecdotes, and societal observations to craft compelling monologues. Students were tasked with imagining themselves as Khushwant Singh and documenting the evolving relationship with their grandmother over time in a diary entry. This activity aimed to enhance their communication skills by expressing emotions and reflecting on personal experiences. The presentation fostered creativity, empathy, and effective expression among the students, contributing to their overall development.

Overall, the EL activity provided students with a platform to explore the life and works of Khushwant Singh in a meaningful and interactive way. It encouraged them to step out of their comfort zones, develop empathy for different perspectives, and appreciate the power of storytelling as a tool for self-expression and connection.

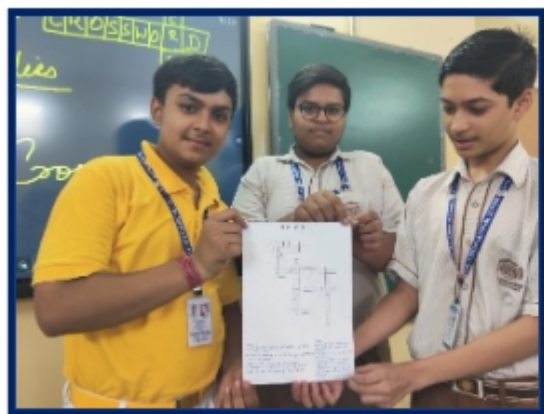


BUSINESS STUDIES

ACTIVITY: CREATE A CROSSWORD

Solving Crosswords is very popular among the children but creating it themselves adds more fun and interest among them. In order to motivate the students to show their creativity in creating a crossword by using the terms related to Business Studies, an E.L. Activity of Creating a Crossword was conducted in the classrooms. In this activity, the students were asked to create a crossword with the words they have studied in their syllabus of Business Studies. It was a great Group Activity in which two students were put in a team to build team spirit and realise team work. Each team created a Crossword and all the collected Crosswords were exchanged with other students for its solution. The students really liked this activity as they got to know how the questions framed from the book and on the other hand, they got to solve the questions created by their classmates. This activity gave students an insight to detailed learning and opened their minds in forming the expected questions themselves.





CHEMISTRY

ACTIVITY: SOME BASIC LAB TECHNIQUES

By keeping the importance of creativity, learning, thinking, knowledge and experiments in mind, a Lab Activity was conducted for the students in the Chemistry Lab. The students performed various activities such as cutting of glass tube, bending of glass tube, drawing of glass jet and boring of rubber cork. They participated very actively in this activity and learnt the handling of apparatus. They followed the complete procedure perfectly and confidently without any error. They not only got a chance to learn or know more about various apparatus but they also learned team work.



CLASS 12

ENGLISH

ACTIVITY: DIALOGUE CONVERSATION

A Dialogue Conversation activity was conducted for the students of Class 12th to enhance their communication skills, critical thinking and empathy through constructive dialogues based on the chapters THE LAST LESSON, THE THIRD LEVEL & MY MOTHER AT SIXTY-SIX from their text books. The event aimed to create a platform for students to engage in meaningful conversations and develop a deeper understanding of the diverse perspectives of the three texts. It also aimed at the better and deeper understanding of the texts. The students took keen interest and came out with wonderful dialogues, all presented in a mesmerising way. The end of the event displayed a better confidence among the students.

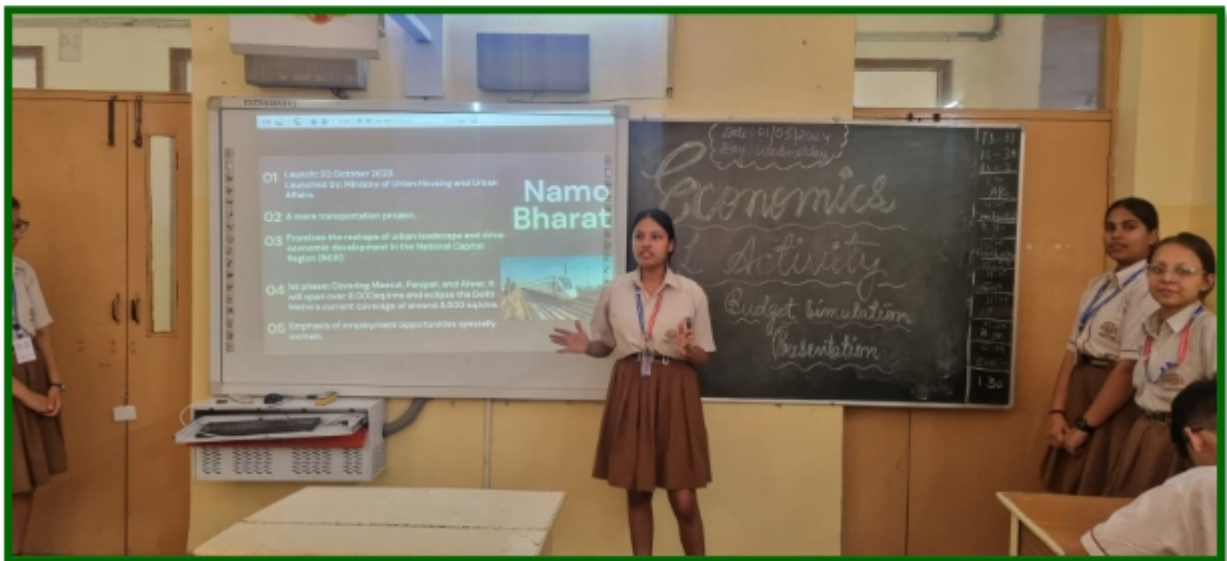
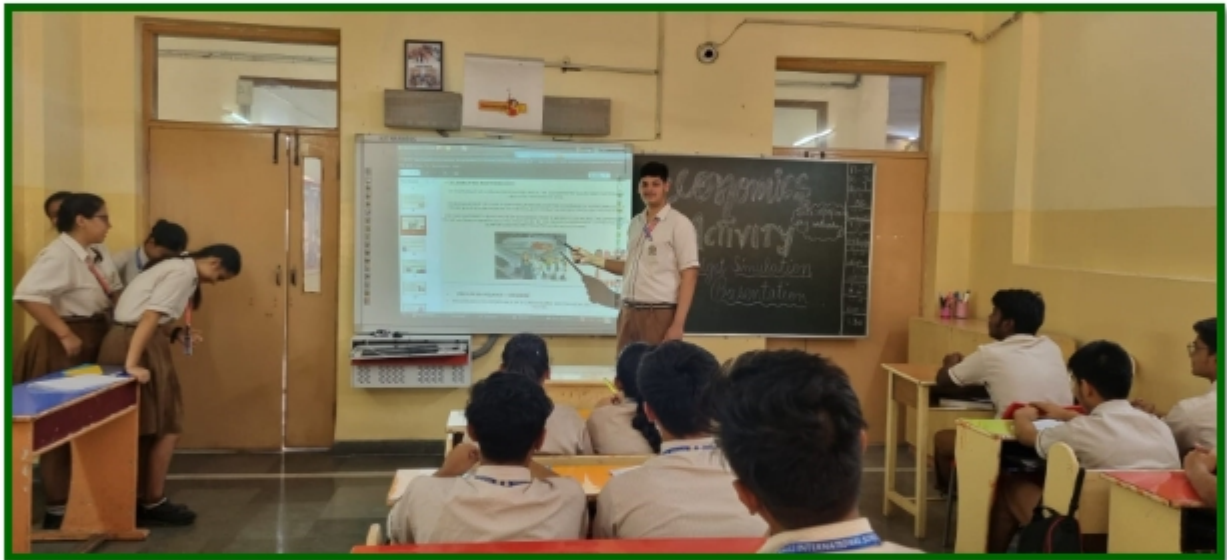


ECONOMICS

ACTIVITY: BUDGET SIMULATION PRESENTATION

Budget Simulation Presentation was conducted for Class XII Economics students. The session aimed to provide practical insights into the complexities of budgeting. This activity covered SDG'S -Goal No. 3, 4, 5, 7, 11, 12.

The students engaged in detailed analyses of various sectors of the budget, including revenue, expenditure, and allocations to different sectors like education, healthcare, Defence, Aviation and infrastructure. Each student presented their viewpoints and suggestions, offering critical perspectives on fiscal priorities and resource distribution. Students organised the quiz for the audience and checked their understanding. The activity proved instrumental in enhancing students' understanding of real-world economic decision-making processes and encouraged thoughtful discourse on economic policies and their implications. Through this immersive exercise, students gained valuable insights into the nuances of budget planning and management.





CHEMISTRY

LAB ACTIVITY: TITRATION

This activity was conducted in the Lab for the students. The topic was titration in which the students prepared standard solution of Mohr's salt and used that solution to find the unknown molarity and strength of potassium permanganate. They calculated the concentration that is molarity and strength of sodium hydroxide using M/20 oxalic acid whose concentration was known. The active participation of the students was correlated with discrete inquiries about the experiment that they asked. They followed the entire procedure without making any errors.



